

"Canada's Links to the World"



Student: _____

Learning Goals:

- 🎧 identify and describe Canada's economic, political, social, and physical links with the United States and other regions of the world;
- 🎧 use a variety of resources and tools to gather, process, and communicate information about the domestic and international effects of Canada's links with the United States and other regions of the world;
- 🎧 explain the relevance to Canada of current global issues and influence.

This is a "layered" unit of discovery. There are three levels of potential learning opportunities (Tier 1, 2, 3). Just follow the directions ... and learn lots.

Understand? Initial here => _____

Tier 1 Activities

(maximum of 55 points earned)

You MUST choose ONE of the following:

=> Create flash cards with the following terms: economy, entrepreneur, NAFTA, imports, exports, domestic trade, international trade, tourism, trade surplus, trade deficit. Prepare the cards as though they were to be used for a visual presentation - the term on the front, the definition on the back. (10 pts)

=> Make a bulletin board display - or a slide show or a movie - that shows the terms listed in the previous task with graphics. (10 pts)

You MUST choose ONE of the following:

=> Get a map of the world from me, and identify several of Canada's main trading partners. Make sure you follow the standard requirements of map-making. (10 pts)

=> Get a map of the U-S Northeast from me, and label the states, capitals, and notable cities. Make sure you follow the standard requirements of map-making. (10 pts)

You can choose among the following:

1. Do a presentation proving to me that you understand the terms 'imports' and 'exports'. Design a chart or table (by hand or using technology) showing the definitions of the two terms, which countries we do business with the most, and examples of goods which drive Canada's economy. (10 pts)
2. Write a 12-line rhyming poem/rap song about the idea of imports, exports, domestic trade, and international trade; recite/perform it to your peers. (10 pts)
3. Answer this question fully, and present it in a polished format:
Why do some Canadian companies choose to manufacture goods outside of North America? (5 pts)
4. Produce a short biography (report) on Canada's current Minister of International Trade. Use at least two sources and credit them. (5 pts)
5. Produce a short biography (report) on the United States' current Secretary of Commerce. Use at least two sources and credit them. (5 pts)
6. Explain the term "bartering" and why it was such an important part of the early trading experiences between the Aboriginal Peoples and the first European explorers. (10 pts)
7. Prepare a short explanation of the term "Supply and Demand". Support your report with examples, images, etc. (5 pts)
8. Prepare a short report on the North American Free Trade Agreement (NAFTA). Use at least two sources and credit them. (5 pts)
9. Prepare a short report on the United Nations. Use at least two sources and credit them. (5 pts)
10. Get a template from me (I've prepared it in advance) and complete a chart which compares Canadians and Americans in various cultural pursuits. (5 pts)
11. You're Canada's Prime Minister. Imagine being interviewed by the CBC and having to explain in a short response why it's important that Canada and the United States remain good trading partners. Record this interview on Audacity and submit it to the Hand In Folder. (10 pts)
12. Find a current news item that is related to the subject of trade and involves Canada to some extent. Summarize the story, provide your sources. (5 pts)

Tier 2 Activity

(maximum of 15 points earned)

A requirement of this unit is that you are able to identify and describe the relationships our country has with the U-S and at least one other country in another region of the world. You will obtain a template from me, choose a country, do your research, and complete the mini-study.

Tier 3 Activities

(maximum of 20 points earned)

Choose ONE:

1. You know that our country “owns” the largest amount of fresh water in the world. Times are tight for everyone in the world. Should Canada export its water? Research this topic, use at least two sources and credit them, and offer your own opinion.

2. Use a multimedia presentation to show how the contributions of three prominent Canadians have been recognized in the global community. Use at least two sources and credit them.

3. Use a multimedia presentation to:

=> explain Canada’s role in Afghanistan OR explain Canada’s role in the recent disaster relief efforts in Haiti.

Use at least two sources and credit them.

Final Activity

=> Actively listen and participate in the daily lessons and strategy tips; demonstrate productive, focused work habits during classroom sessions. (10 pts)

Notes:

=> All items should look like finished pieces. Be proud of your work. Keep this master planning sheet and your work safely in your binder.

=> It’s important that you keep your work organized for my review on a regular basis. I will assess your point total regularly and initial the hand-out so you know where you stand.

=> Make sure that you ask questions to clear up any confusion regarding the expectations for this unit. Don’t wait until it’s too late. This a time-sensitive work package.

I hope you enjoy the variety and your freedom to make choices in your learning. Use different presentations (reports, audio, video, etc.). The ultimate goal is that you come away with a clear understanding of Canada’s links to the global community.

Mr. M.